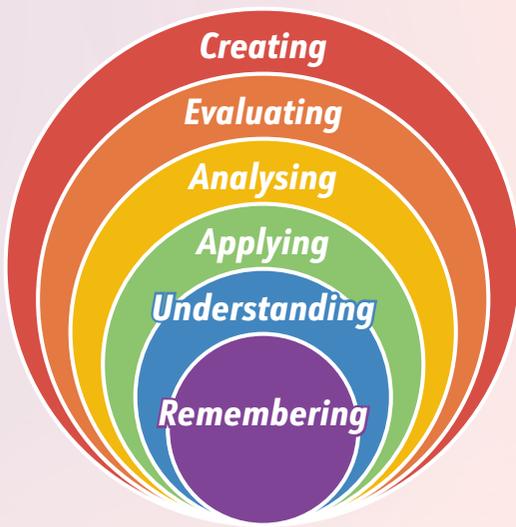


Action Verbs for Learning Intentions



- L6** Can the learner create a new product or point of view?
- L5** Can the learner justify a stand or decision?
- L4** Can the learner distinguish between different parts?
- L3** Can the learner use information in a new way?
- L2** Can the learner explain ideas or concepts?
- L1** Can the learner recall or remember the information?

Verb Students should be able to

REMEMBERING – LEVEL 1

Define	give the precise meaning of a word, phrase, concept
Indicate	to point out or point to; to direct attention to
List	provide a number of points, with no elaboration
Outline	give the main points; restrict to essentials
Recognise	identify facts, characteristics or concepts that are critical (relevant/ appropriate) to the understanding of a situation, event, process or phenomenon

UNDERSTANDING – LEVEL 2

Associate	to connect or bring into relation; to fit together and cause to correspond
Appreciate	Acknowledge and reflect upon the value or merit of something
Classify	group things based on common characteristics
Discuss	offer a considered, balanced review that includes a range of arguments, factors or hypotheses; opinions or conclusions should be presented clearly and supported by appropriate evidence
Describe	tell or depict in written or spoken words; to represent or delineate by a picture or other figure
Distinguish	make the differences between two or more concepts or items clear
Explain	give a detailed account including reasons or causes
Identify	recognise patterns, facts, or details; provide an answer from a number of possibilities; recognise and state briefly a distinguishing fact or feature
Infer	use the results of an investigation based on a premise; read beyond what has been literally expressed
Interpret	use knowledge and understanding to recognise trends and draw conclusions from given information
Present	to bring, offer or give in a formal way; to bring before or introduce to a public forum



An Roinn Oideachais
Department of Education



APPLYING – LEVEL 3

Apply	select and use information and/or knowledge and understanding to explain a given situation or real circumstances
Demonstrate	prove or make clear by reasoning or evidence, illustrating with examples or practical application
Comment	Give an opinion based on a given statement or the result of the calculation
Find	a general term that may variously be interpreted as calculate, measure, determine, etc.
Group	Identify objects according to characteristics
Investigate	analyse, observe, study or make a detailed and systematic examination, in order to establish facts or information and reach new conclusions
Provide evidence	provide data, work and documentation that support inferences or conclusions
Use	apply knowledge, skills or rules to put them into practice
Experiment	to try and test, in order to discover something new or to prove something

ANALYSING – LEVEL 4

Analyse	study or examine something in detail, breakdown in order to bring out the essential elements or structure; identify parts and relationships, and to interpret information to reach conclusions
Compare	give an account of the similarities or differences between two (or more) items or situations, referring to both (all) of them throughout
Debate	Argue viewpoint or opinion, supporting stance with evidence
Develop	bring to a later or more advanced stage; to elaborate or work out in detail
Examine	consider an argument, concept or object in a way that uncovers its assumptions, interrelationships or construction
Illustrate	use drawings or examples to describe something
Make connections	identify links or points of similarity between people, issues, themes or events

EVALUATING – LEVEL 5

Argue	challenge or debate an issue or idea with the purpose of persuading or committing someone else to a particular stance or action
Appraise	evaluate, judge or consider a piece of work
Critique	state, giving reasons, the positive and negative aspects of, for example, an idea, artefact or artistic process
Evaluate (Information)	collect and examine information to make judgments and appraisals; describe how evidence supports or does not support a conclusion in an inquiry or investigation; identify the limitations of information in conclusions; make judgments about ideas, solutions or methods
Evaluate (ethical judgement)	collect and examine evidence to make judgments and appraisals; describe how evidence supports or does not support a judgement; identify the limitations of evidence in conclusions; make judgments about ideas, solutions or methods
Justify	give valid reasons or evidence to support an answer or conclusion
Suggest	Propose a solution, hypothesis or other possible answer
Verify	give evidence to support the truth of a statement

CREATING – LEVEL 6

Adapt	make something suitable for new condition, use or purpose
Consider	Reflect upon the significance of something
Create	to bring something into existence; to cause something to happen as a result of one's actions
Devise	plan, elaborate or invent something from existing principles or ideas
Design	do or plan something with a specific purpose in mind
Propose	offer or suggest for consideration, acceptance or action
Synthesise	combine different ideas in order to create new understanding